Holy Cross College (Autonomous), Nagercoil
Kanyakumari District, Tamil Nadu. Accredited with A $^{+}$by NAAC - IV cycle - CGPA 3.35

Affiliated to
Manonmaniam Sundaranar University, Tirunelveli


Semester I \& II
POs, PSOs \& COs

## DEPARTMENT OF MATHEMATICS



2023-2026
(With effect from the academic year 2023-2024)

## Programme Educational Objectives (PEOs)

| PEOs | Upon completion of B.Sc. degree programme, the <br> graduates will be able to | Mission <br> addressed |
| :--- | :--- | :--- |
| PEO 1 | apply appropriate theory and scientific knowledge to <br> participate in activities that support humanity and economic <br> development nationally and globally, developing as leaders <br> in their fields of expertise. | M1\& M2 |
| PEO 2 | inculcate practical knowledge for developing professional <br> empowerment and entrepreneurship and societal services. | M2, M3, \& M5 <br> M4 |
| PEO 3 | pursue lifelong learning and continuous improvement of the <br> knowledge and skills with the highest professional and <br> ethical standards. | M5 \& M6, M4 <br> M5 |

Programme Outcomes (POs)

| POs | Upon completion of B.Sc. Degree Programme, the <br> graduates will be able to: | PEOs <br> Addressed |
| :--- | :--- | :--- |
| PO1 | obtain comprehensive knowledge and skills to pursue <br> higher studies in the relevant field of science. | PEO 1 |
| PO2 | create innovative ideas to enhance entrepreneurial skills for <br> economic independence. | PEO2 |
| PO3 | reflect upon green initiatives and take responsible steps to <br> build a sustainable environment. | PEO 2 |
| PO4 | enhance leadership qualities, team spirit and communication <br> skills to face challenging competitive examinations for a <br> better developmental career. | PEO 1\&PEO 3 |
| PO5 | communicate effectively and collaborate successfully with <br> peers to become competent professionals. | PEO 2\&PEO 3 |
| PO6 | absorb ethical, moral and social values in personal and <br> social life leading to highly cultured and civilized <br> personality | PEO 2\& PEO 3 |
| PO7 | participate in learning activities throughout life, through <br> self-paced and self-directed learning to develop knowledge <br> and skills. | PEO1 \& PEO 3 |

Programme Specific Outcomes (PSOs)

| PSO | Upon completion of B.Sc. Mathematics, the graduates <br> will be able to: | Mapping <br> with POs |
| :---: | :--- | :--- |
| PSO - $\mathbf{1}$ | acquire good knowledge and understanding, to solve <br> specific theoretical \& applied problems in different area <br> of mathematics \& statistics. | PO1 |
| $\mathbf{P S O - 2}$ | understand, formulate, develop mathematical arguments, <br> logically and use quantitative models to address issues <br> arising in social sciences, business and other context <br> lfields. | PO6 |
| $\mathbf{P S O - 3}$ | apply Mathematical theories and principles accurately, <br> precisely and effectively including higher research and <br> extensions | PO3 \&PO7 |
| $\mathbf{P S O - 4}$ | prepare the students who will demonstrate respectful <br> engagement with other's ideas, behaviors, beliefs and <br> apply diverse frames of references to decisions and <br> actions | PO5 \&PO6 |
| $\mathbf{P S O - 5}$ | create effective entrepreneurs by enhancing their critical <br> thinking, problem solving, decision making and <br> leadership skill that will facilitate startups and high <br> potential organizations | PO2 \&PO4 |

Mapping of PO'S and PSO'S

| POs | PSO1 | PSO 2 | PSO3 | PSO4 | PSO5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| PO 1 | S | M | M | M | M |
| PO 2 | M | M | M | M | S |
| PO 3 | M | M | S | M | M |
| PO4 | M | M | M | M | S |
| PO5 | M | M | M | S | M |
| PO6 | M | S | M | S | M |
| PO7 | M | M | S | M | M |

Strong -S (3), Medium - M (2), Low - L (1)

## Course Outcome

## SEMESTER I

## CORE COURSE I: ALGEBRA \& TRIGONOMETRY

Course Code : MU231CC1

| On the successful completion of the course, student will be able to: |  |  |
| :---: | :--- | :--- |
| 1. | classify and solve reciprocal equations | K2 |
| 2. | find the sum of binomial, exponential and logarithmic series | K1 |
| 3. | find eigen values, eigen vectors, verify cayley - hamilton theorem <br> and diagonalize a given matrix | K1 |
| 4. | expand the powers and multiples of trigonometric functions in terms <br> of sine and cosine | K2 |
| 5. | determine relationship between circular and hyperbolic functions and <br> the summation of trigonometric series | K3 |

K1 - Remember; K2 - Understand; K3 - Apply

## SEMESTER I

## CORE COURSE II: DIFFERENTIAL CALCULUS <br> Course Code: MU231CC2

On the successful completion of the course, student will be able to:

| 1 | recall the definitions and basic concepts of Differential <br> Calculus. | K1 |
| :---: | :--- | :---: |
| 2 | understand the concepts of Differentiation, Partial <br> Differentiation, Envelope \& Curvature. | K2 |
| 3 | determine Partial derivatives of a function of two variables and <br> use Lagrange's method of undetermined multipliers. | K2 |
| 4 | distinguish between partial and ordinary differential <br> equations. | K3 |
| 5 | Find the evolutes and involutes and to find the radius of <br> curvature using polar co-ordinates. | K 3 |

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## SEMESTER I

## ELECTIVE COURSE I: ALLIED MATHEMATICS-I

## ALGEBRA AND DIFFERENTIAL EQUATIONS

Course Code : MU231EC1

| On the successful completion of the course, student will be able to: |  |  |
| :---: | :--- | :--- |
| 1 | recall the methods of finding the solutions of algebraic equations, <br> differential equations and various formulae of laplace transform | K1 |
| 2 | understand the theory of algebraic equations, eigen values, differential <br> equations and laplace transform | K2 |
| 3 | simplify algebraic expressions using various methods, find eigen values, <br> solve initial value problems for odes and find inverse laplace transform | K2 |
| 4 | analyse various types of first-order odes, relate laplace transform and <br> inverse laplace transform and formulate algebraic equations from real world <br> problems. | K4 |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze;

SEMESTER - I
NON-MAJOR ELECTIVE NME - I
MATHEMATICS FOR COMPETITIVE EXAMINATIONS I
Course Code : MU231NM1

| On the successful completion of the course, student will be able to: |  |  |
| :---: | :--- | :--- |
| 1 | understand the problems and remember the methods to solve <br> problems. |  <br> K2 |
| 2 | grasp the simplest method to solve problems. | K2 |
| 3 | apply suitable mathematical method and get solutions to simple real life <br> problems. | K3 |

K1 - Remember; K2 - Understand; K3 - Apply

## SEMESTER - I

## FOUNDATION COURSE - BRIDGE MATHEMATICS

## Course Code: MU231FC1

| On the successful completion of the course, student will be able to: |  |  |
| ---: | :--- | :--- |
| 1 | prove the binomial theorem and apply it to find the expansions of <br> any $(\mathrm{x}+\mathrm{y})^{\mathrm{n}}$ and also, solve the related problems. | $\mathbf{K 2 \&} \mathbf{K 3}$ |
| 2 | find the various sequences and series and solve the problems related <br> to them. Explain the principle of counting. | $\mathbf{K 1 \& K 3}$ |
| 3 | find the number of permutations and combinations in different <br> cases. Apply the principle of counting to solve the problems on <br> permutations and combinations. | K2 \& K3 |
| 4 | explain various trigonometric ratios and find them for different <br> angles, including sum of the angles, multiple and submultiple <br> angles, etc. Also, they can solve the problems using the <br> transformations. | $\mathbf{K 2 \& K 3}$ |
| 5 | find the limit and derivative of a function at a point, the definite <br> and indefinite integral of a function. Find the points of min/max of <br> a function. | $\mathbf{K 3}$ |

K1-RememberK2- Understand K3 - Apply

## SEMESTER - I

SPECIFIC VALUE-ADDED COURSE -WEB DESIGNING USING HTML
Course Code : MU231V01

| On the successful completion of the course, student will be able to: |  | K2 |
| :---: | :--- | :--- |
| 1 | define modern protocols and systems used on the web (such <br> as HTML, HTTP) | K3 |
| 2 | employ fundamental knowledge on web designing with <br> makeup language | K2 |
| 3 | gain strong knowledge in HTML | K4 |
| 4 | use critical thinking skills to design and implement an interactive websites <br> with regard to issues of usability, accessibility and internationalism | Karsue future courses in website development and design |
| 5 | to purn |  |

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze

## SEMESTER II

CORE COURSE III: COORDINATE AND SPATIAL GEOMETRY
Course Code : MU232CC1

| On the successful completion of the course, students will be able to: |  |  |
| :---: | :--- | :---: |
| 1. | recall the definitions and formulae of key concepts in coordinate and <br> spatial geometry | K1 |
| 2. | describe the relationships between geometric shapes and their equations <br> and summarize the properties of different transformations on the <br> coordinate plane | K2 |
| 3. | solve real world problems involving lines, planes and spheres using <br> analytical geometry concepts | $\mathbf{K 3}$ |
| 4. | analyze the properties of equations of lines, planes and spheres | K4 |
| 5. | evaluate complex problems that require the application of coordinate and <br> spatial geometry concepts. | $\mathbf{K 5}$ |

K1 - Remember; K2 - Understand; K3- ApplyK4- AnalyzeK5-Evaluate

## SEMESTER II

## CORE COURSE IV: INTEGRAL CALCULUS

## Course Code : MU232CC2

| On the successful completion of the course, students will be able to: |  | K1 |
| :---: | :--- | :---: |
| 1. | determine the integrals of algebraic, trigonometric and logarithmic <br> functions and to find the reduction formulae. | K2 |
| 2. | evaluate double and triple integrals and problems using change of order <br> of integration. | K3 |
| 3. | solve multiple integrals and to find the areas of curved surfaces <br> and volumes of solids of revolution. | K2 |
| 4. | explain beta and gamma function sand to use them in solving problems <br> of integration. | K2 |
| 5. | explain Geometric and Physical applications of integral calculus. |  |

K1 - Remember; K2 - Understand; K3 - Apply

## SEMESTER - II

## ELECTIVE COURSE - II : VECTOR CALCULUS AND FOURIER SERIES Course Code : MU232EC1

On the successful completion of the course, student will be able to:

| 1 | remember the formulae of vector differentiation, integration and Fourier <br> series | K1 |
| :---: | :--- | :---: |
| 2 | understand various theorems related to vector differentiation, integration <br> and Beta, Gamma functions | K2 |
| 3 | solve problems on vector differentiation, integration, Beta, Gamma <br> functions and Fourier series | K3 |
| 4 | compare double and triple integrals, line, surface integrals, Beta, Gamma <br> functions and Fourier series for Even and odd functions | K2 |

K1-RememberK2 - Understand K3 - Apply

## SEMESTER - II

Non-Major Elective Course II
Mathematics for Competitive Examinations II
Course Code : MU232NM1

| On the successful completion of the course, student will be able to: |  |  |
| ---: | :--- | :--- |
| 1. | understand the problems and remember the methods to solve problems. | K2 |
| 2. | identify the appropriate method to solve problems. | K1 |
| 3. | apply the best mathematical method and obtain the solution in short. | K3 |
| 4. | apply fundamental mathematical concepts to calculate simple interest, <br> compound interest | K3 |
| 5. | develop problem-solving skills and critical thinking by effectively solving <br> real-world scenarios involving financial calculation | K2 |

K1 - Remember; K2 - Understand; K3 - Apply

## SEMESTER - II

## SKILL ENHANCEMENT COURSE -SEC-I:

## INTRODUCTION TO COMPUTATIONAL MATHEMATICS

## Course Code : MU232SE1

| On the successful completion of the course, student will be able to: |  |  |
| :---: | :--- | :--- |
| CO 1 | gain an appreciation for the role of computers in mathematics, <br> science, and engineering as a complement to analytical and <br> experimental approaches. | $\mathbf{K 1 ~ \& ~ K 2 ~}$ |
| CO 2 | acquire a strong foundation in numerical analysis, enabling <br> students to evaluate and analyze numerical solutions for <br> mathematical problems. | K2 |
| CO 3 | use and evaluate alternative numerical methods for the solution <br> of systems of equations. | $\mathbf{K 3}$ |
| CO 4 | foster critical thinking skills in assessing computational methods <br> for problem solving. | $\mathbf{K 3}$ |
| CO 5 | apply mathematical concepts to practical problems through <br> computational approaches. | $\mathbf{K 3}$ |

[^1]
## SEMESTER I \& II

## Life Skill Training I: Catechism

| Course <br> Outcome | Upon completion of this course the students will be able to |
| :---: | :--- |
| CO-1 | understand the aim and significance of value education |
| CO-2 | develop individual skills and act confidently in the society |
| CO-3 | learn how to live lovingly through family values |
| CO-4 | enhance spiritual values through strong faith in God |
| CO-5 | learn good behaviours through social values |

## SEMESTER I \& II

## Life Skill Training I: Moral

Course Code: UG232LM1

| Course <br> Outcome | Upon completion of this course the students will be able to |
| :---: | :--- |
| CO-1 | understand the aim and significance of value education |
| CO-2 | develop individual skills and act confidently in the society |
| CO-3 | learn how to live lovingly through family values |
| CO-4 | enhance spiritual values through strong faith in God |
| CO-5 | learn good behaviours through social values |


[^0]:    K1 - Remember; K2 - Understand; K3 - Apply

[^1]:    K1 - Remember; K2 - Understand; K3 - Apply

